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Correspondence School: Correspondence Courses in Perspective

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Correspondence Courses in Perspective

CORRESPONDENCE COURSES IN PERSPECTIVE

What is the challenge of today? What problems does the United States face in remote areas of the world? How does big government work? What is legal? How should foreign hosts be treated?

It seems reasonable that all of these questions have been asked by every military officer or government official. How many can give an answer?

If you are not one of the experts who has ready answers to these complex questions, a Naval War College correspondence course might provide a start toward their solution.

Military officers enrolled in these courses have said this about them:

A Colonel in the U.S. Army Reserve who completed the course in Naval Operations:

It is not too likely that I will ever be on active duty in a position where I would have much to do with the Navy. Some of my fellow U.S. Army Reserve officers ask why I devote the time and effort I do to these courses when there appears to be no obvious advantage to be gained. To some extent I can say it is

to broaden my professional knowledge, to learn new approaches and different procedures for similar problems to those in the Army. But in actual fact I think the real reason is that these courses are a true intellectual challenge. They are not easy, at least for a man in his forties who has no naval background or experience. They require a real and sustained effort, more so than I recall even in my university years. This mental exercise may make me a bit snappish toward my wife when she intrudes into my office in the evenings, but it sharpens the mind as no amount of even serious reading can do . . . the most valuable portion of your courses is the thoughtful comments, often at considerable length, that are returned with my solutions. I rather suspect that several officers have spent some exasperated hours in explaining to me what every j.g. should know as a matter of course.

A Commander, U.S. Navy, upon completion of the second installment of the course in *Military Planning*:

Although I have done similar work at General Line School and at the Armed Forces Staff College, and have been an "action officer" in the Joint Plans Section of the Atlantic Command, I consider this course a valuable addition to my education as a naval officer. I can add my recommendation to all the others that this course be widely advertised as one of the best.

A Lieutenant Commander, U.S. Naval Reserve, who has completed the course in *Strategic Planning*:

Although parts of it infuriated me and caused much flinging of texts, completing the four parts gave me an understandable concept of the high-level planning involved in Navy structure. As a correspondence course, it was ideal; it never insulted my intelligence; it always stimulated me.

A Lieutenant Commander, U.S. Navy, referring to the course in *National and International Security Organization*:

This course has increased my knowledge of national and international organization one hundredfold. It has aroused my curiosity and desire to read and learn more about other national organizations. I have become aware of the myriad problems involved in establishing and maintaining a workable organization.